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**Argument Quadrant – Athens vs Sparta**

Argument: Government

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| **Athens** | **Sparta** |
| \*Athens had a democracy\*All citizen could take part in government\*Every citizen could speak at assemblies (timed)\*Discussed and debated issues, also voted on proposed laws.\*Council of 500 would propose new laws for Assembly to vote on.  | \*Council of Elders members had a lot of power\*Council of Elders: Members had to be 60 or older (these men would hopefully be wise and experienced)\*Council of Elders: Member had to be from a noble family (better educated than average citizens)\*Council of Elders: consisted of two kings who shared power (compromised and worked together) |
| \*Women and slaves were not considered citizens\*Only men could participate in government\*If 6,000 citizens didn’t show up at the Assembly, slaves would round up citizens and give them a rope dipped in red paint\*Some citizens could be convinced or persuaded by skilled public speakers.  | \*Council of Elders was only made up of old, rich men.\*Could only make laws that benefit themselves.\*Assembly: could only vote YES or No on laws proposed by the Council of Elders, but Council of Elders could change the vote if they didn’t like it. \*Sparta has an Assembly like Athens, but Sparta’s Assembly had NO power. If the council of Elders didn’t like their decision, they just threw it out. |

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**Argument Quadrant – Athens vs Sparta**

Argument: Economy

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| **Athens** | **Sparta** |
| \*Economy was based on trade\*Athenians traded with other city-states and some foreign lands.\*Bought and sold goods at an agora\*Athens developed their own coins to make trade easier. | \*Spartans relied on farming and trade\*Economy was based on farming and conquering other peopleSpartans took the land they needed from their neighbors\*Used slaves and non-citizens to produce needed goods\*Money was iron bars = difficult to steal |
| \* Land around Athens did not produce enough food to feed its people.\*Bought and sold slaves at the agora | \* Spartans didn’t have enough land to feed all its people.\*Sparta discouraged trade – thought it would lead to new ideas and weaken their society.\*Trading with Sparta was difficult because nobody wanted to be paid in iron bars. |

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**Argument Quadrant – Athens vs Sparta**

Argument: Education

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| **Athens** (p. 263) | **Sparta** (p. 267) |
| \* Main purpose of education was to produce good citizens\*Good citizen = sharp mind and strong body\*Well-rounded education -Teachers taught reading, writing,  arithmetic, literature -Coaches taught physical education such as wrestling and gymnastics to  strengthen students’ muscles\*Girls were taught to cook, clean, spin thread, and weave cloth | \* Main purpose of education was to produce men and women who could protect the city-state.\*At age 7, Spartan children were trained to fight, even some of the girls\*They learned wrestling, boxing, foot racing,  and gymnastics\*Spartan boys were taught to read and write. |
| \*Teachers charged high fees for lessons in debate and public speaking\*Books were rare and hard to find, so boys had to memorize everything.\*Girls were not taught to read or write.\*Girls were educated differently\*Girls from wealthy families had to marry men chosen by their father. (Poor girls had more choice.) | \* Spartan boys were taught to suffer any amount of physical pain without complaining.-Spartan boys marched without shoes-Spartan boys were not fed well.\*If a baby didn’t appear healthy or strong, it was left to die on a hillside.\*Boys were taught to read and write, but Spartans did not consider these skills to be important.\*Spartan boys were encouraged to steal food, as long as they didn’t get caught |

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**Argument Quadrant – Athens vs Sparta**

Argument: Treatment of Women and Slaves

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| **Athens** (p. 264) | **Sparta** (p. 268) |
| \* Most Athenian women had their greatest influence at home.\*Women managed household and raised children\*Slaves ran households and tutored children.\*Slaves worked in mines, farms, and factories | \* Women had to look after men’s property while they’re in war.\*Women and slaves guarded the house from invaders.\*Women could control their own property.\*Slaves could marry whomever and whenever\*Slaves could buy their freedom. |
| \*Some slaves were born into slavery\*Athenian wives had a separate room and never went out alone.\*Women and slaves had far fewer rights than free men did.\*Most Athenian women couldn’t vote or attend the Assembly or choose their own husband\*Unlucky slaves worked in silver mines. | \*Slaves/Helots were treated very harshly\*Women couldn’t wear jewelry, make-up, or perfume\*The government would declare war on the slaves/Helots so they could legally kill them\*Women were expected to be healthy and strong |