Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_\_

**ATHENS-SPARTA ARGUMENT ESSAY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **ADVANCED** | **PROFICIENT** | **PARTIALLY PROFICIENT** | **NOT PROFICIENT** |
| **INTRO** | Writer creates a clear intro:* that states the two sides
* what they are known for
* a clearly crafted thesis statement

Goes beyond the sample. | Writer uses the structure to* ***state the* *two sides,***
* ***what both are known for***
* has a ***thesis statement (claim and 3 reasons)*** that aligns to body paragraphs.
 | An attempt is made at an introduction.* there are some missing elements

OR* some information is not clear to reader.
 | * The introduction does not relate to the argument (off topic)
* No thesis statement is present.
 |
| **CLAIM: REASON 1** | Writer clearly:* states a claim
* supports their claim with the FIRST reason provided in the thesis
* uses two pieces of evidence from the text (with correct citations) to support the reasoning
* clearly explains what that evidence means
 | Writer:* ***states a claim***
* supports their claim with the **FIRST reason** provided in the thesis
* uses ***two pieces of evidence*** from the text to support the reasoning (with few issues in citations)
* ***explains what that evidence means***
 | Possible errors:* Reason is not taken from thesis
* Unsupported by evidence from text
* No attempt at citing evidence (using text as own words)
* Reasoning does not make sense, shows little understanding of topic
* Attempt at reasoning just restates evidence
 | Possible errors:* Claim is not present.
* No understanding of the argument is shown.
* Paragraph is plagiarized from the chapter (copied with no attempt at own ideas/citation)
 |
| **CLAIM: REASON 2** | Writer clearly: * states a claim
* supports their claim with the SECOND reason provided in the thesis
* uses two pieces of evidence from the text (with correct citations) to support the reasoning
* clearly explains what that evidence means
 | Writer:* ***states a claim***
* supports their claim with the **SECOND reason** provided in the thesis
* uses ***two pieces of evidence*** from the text to support the reasoning (with few issues in citations)
* ***explains what that evidence means***
 | Possible errors:* Reason is not taken from thesis
* Unsupported by evidence from text
* No attempt at citing evidence (using text as own words)
* Reasoning does not make sense, shows little understanding of topic
* Attempt at reasoning just restates evidence
 | Possible errors:* Claim is not present.
* No understanding of argument is shown.
* Paragraph is plagiarized from the chapter (copied with no attempt at own ideas/citation)
 |
| **CLAIM: REASON 3** | Writer clearly: * states a claim
* supports their claim with the THIRD reason provided in the thesis
* uses two pieces of evidence from the text (with correct citations) to support the reasoning
* clearly explains what that evidence means
 | Writer:* ***states a claim***
* supports their claim with the **THIRD reason** provided in the thesis
* uses ***two pieces of evidence*** from the text to support the reasoning (with few issues in citations)
* ***explains what that evidence means***
 | Possible errors:* Reason is not taken from thesis
* Unsupported by evidence from text
* No attempt at citing evidence (using text as own words)
* Reasoning does not make sense, shows little understanding of topic
* Attempt at reasoning just restates evidence
 | Possible errors:* Claim is not present.
* No understanding of the argument is shown.
* Paragraph is plagiarized from the chapter (copied with no attempt at own ideas/citation)
 |
| **COUNTERCLAIM** | Writer clearly:* states a counterclaim
* provides a strong reason their opposition would provide
* uses a new piece of evidence (No error in citation)
* clearly explains what the evidence means

The writing is without judgment (Does not immediately discount the counterclaim) | Writer:* ***states the counterclaim***
* states ***one reason*** to support that claim
* uses ***one new piece of evidence*** from the text
* attempts to ***explain what the evidence means***.
 | Writer attempts to state a counterclaim, but there are issues in clarity. Examples: * It is unsupported (no reason provided)
* The reason provided does not fit the argument.
* Explanation of evidence is missing.
 | * Counterclaim does not logically follow from the claim provided in paragraph ONE.
* No understanding of the opposing side is shown.
 |
| **REBUTTAL** | Writer clearly:* acknowledges the counterclaim
* shows the strength of their own claim
* finds the flaw in the counterclaim’s argument
* clearly supports their own argument.
* includes additional ideas that clarify their reasoning
* makes it clear to the reader that the claim is correct.

Writer reminds the reader of their thesis statement. | Writer:* ***acknowledges the counterclaim***
* shows the strength of their own claim
* ***finds the flaw*** in the counterclaim’s argument
* further ***supports their own argument with reasoning and logic*.**

Writer ***reminds the reader of their thesis statement*.** | Writer does not fully refute the counterclaim* attempts to find a flaw in their argument
* does not logically prove the counterclaim is incorrect
 | Writer does not attempt to find the flaw in the counterclaim. |