Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_\_

**ATHENS-SPARTA ARGUMENT ESSAY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **ADVANCED** | **PROFICIENT** | **PARTIALLY PROFICIENT** | **NOT PROFICIENT** |
| **INTRO** | Writer creates a clear intro:   * that states the two sides * what they are known for * a clearly crafted thesis statement   Goes beyond the sample. | Writer uses the structure to   * ***state the* *two sides,*** * ***what both are known for*** * has a ***thesis statement (claim and 3 reasons)*** that aligns to body paragraphs. | An attempt is made at an introduction.   * there are some missing elements   OR   * some information is not clear to reader. | * The introduction does not relate to the argument (off topic) * No thesis statement is present. |
| **CLAIM: REASON 1** | Writer clearly:   * states a claim * supports their claim with the FIRST reason provided in the thesis * uses two pieces of evidence from the text (with correct citations) to support the reasoning * clearly explains what that evidence means | Writer:   * ***states a claim*** * supports their claim with the **FIRST reason** provided in the thesis * uses ***two pieces of evidence*** from the text to support the reasoning (with few issues in citations) * ***explains what that evidence means*** | Possible errors:   * Reason is not taken from thesis * Unsupported by evidence from text * No attempt at citing evidence (using text as own words) * Reasoning does not make sense, shows little understanding of topic * Attempt at reasoning just restates evidence | Possible errors:   * Claim is not present. * No understanding of the argument is shown. * Paragraph is plagiarized from the chapter (copied with no attempt at own ideas/citation) |
| **CLAIM: REASON 2** | Writer clearly:   * states a claim * supports their claim with the SECOND reason provided in the thesis * uses two pieces of evidence from the text (with correct citations) to support the reasoning * clearly explains what that evidence means | Writer:   * ***states a claim*** * supports their claim with the **SECOND reason** provided in the thesis * uses ***two pieces of evidence*** from the text to support the reasoning (with few issues in citations) * ***explains what that evidence means*** | Possible errors:   * Reason is not taken from thesis * Unsupported by evidence from text * No attempt at citing evidence (using text as own words) * Reasoning does not make sense, shows little understanding of topic * Attempt at reasoning just restates evidence | Possible errors:   * Claim is not present. * No understanding of argument is shown. * Paragraph is plagiarized from the chapter (copied with no attempt at own ideas/citation) |
| **CLAIM: REASON 3** | Writer clearly:   * states a claim * supports their claim with the THIRD reason provided in the thesis * uses two pieces of evidence from the text (with correct citations) to support the reasoning * clearly explains what that evidence means | Writer:   * ***states a claim*** * supports their claim with the **THIRD reason** provided in the thesis * uses ***two pieces of evidence*** from the text to support the reasoning (with few issues in citations) * ***explains what that evidence means*** | Possible errors:   * Reason is not taken from thesis * Unsupported by evidence from text * No attempt at citing evidence (using text as own words) * Reasoning does not make sense, shows little understanding of topic * Attempt at reasoning just restates evidence | Possible errors:   * Claim is not present. * No understanding of the argument is shown. * Paragraph is plagiarized from the chapter (copied with no attempt at own ideas/citation) |
| **COUNTERCLAIM** | Writer clearly:   * states a counterclaim * provides a strong reason their opposition would provide * uses a new piece of evidence (No error in citation) * clearly explains what the evidence means   The writing is without judgment (Does not immediately discount the counterclaim) | Writer:   * ***states the counterclaim*** * states ***one reason*** to support that claim * uses ***one new piece of evidence*** from the text * attempts to ***explain what the evidence means***. | Writer attempts to state a counterclaim, but there are issues in clarity. Examples:   * It is unsupported (no reason provided) * The reason provided does not fit the argument. * Explanation of evidence is missing. | * Counterclaim does not logically follow from the claim provided in paragraph ONE. * No understanding of the opposing side is shown. |
| **REBUTTAL** | Writer clearly:   * acknowledges the counterclaim * shows the strength of their own claim * finds the flaw in the counterclaim’s argument * clearly supports their own argument. * includes additional ideas that clarify their reasoning * makes it clear to the reader that the claim is correct.   Writer reminds the reader of their thesis statement. | Writer:   * ***acknowledges the counterclaim*** * shows the strength of their own claim * ***finds the flaw*** in the counterclaim’s argument * further ***supports their own argument with reasoning and logic*.**   Writer ***reminds the reader of their thesis statement*.** | Writer does not fully refute the counterclaim   * attempts to find a flaw in their argument * does not logically prove the counterclaim is incorrect | Writer does not attempt to find the flaw in the counterclaim. |